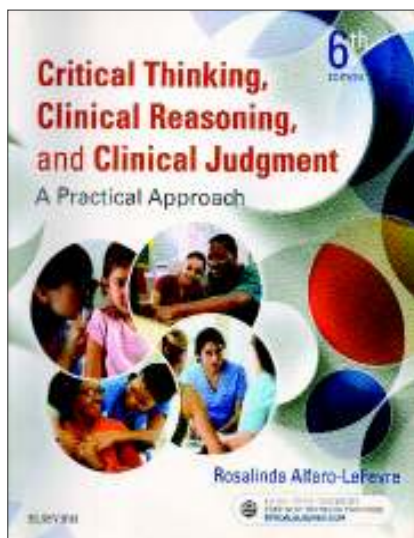


# Critical Thinking, Clinical Reasoning, and Clinical Judgement, 6<sup>th</sup> Edition

**Won Hee Lee**

Emeritus Professor of Yonsei University Visiting Professor of the Mongolian National University of Medical Sciences



**Authors:** Rosalinda Alfaro-Lefevre, RN, MSN, ANEF,  
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The author, Rosalinda Alfaro-Lefevre, is a Nursing Academy of Nursing Education Fellow at the National League. She is a Sigma Theta Tau Best Pick, an AJN Book of the Year award recipient, and her work is used throughout the world. She has over 20 years of clinical experience in the ICU, CCU, and Emergency Room, and has taught in nursing courses.

This 6<sup>th</sup> edition of her book cover clarifies the relationships between critical thinking, clinical reasoning, and clinical judgment. A new chapter on critical thinking and learning cultures, it includes building a safety culture, promoting caring and excellence, and respecting the needs of diverse learners and the workforce.

The following essential contents are retained from the previous edition: How to think like a nurse to provide patient-centered and family-centered care, making patient and caregiver safety, and welfare a top priority, taking responsibility for helping coworkers, anticipating patient needs, pitching in to prevent mistakes, and maintaining nursing surveillance.

The book emphasizes that developing communication skills, logic, intuition, and creativity are in dispensable.

The importance of learning the vital practices of thinking ahead, thinking in action, and thinking back, is emphasized. This book provides information and strategies to do this in a concise format and contains exercises to apply the content. The think, pair, and share exercises throughout the book promote deep learning through peer and expert collaboration.

The contents are organized as follows: Chapters 1-3 provide the foundation for developing critical thinking, clinical reasoning, and clinical judgment in learning and safety cultures and furnish strategies to make the most of the clinical learning experiences.

Chapter 4-6 focus on the clinical setting knowledge and skills needed to develop sound nursing judgment and make safe and effective clinical decisions. It also serves as the foundation for moral and ethical reasoning, research, evidence-based practice, and quality improvement. Chapter 6 contains nursing process skills with case scenarios that are based on real situations that apply

what is learned in previous chapters.

Chapter 7 designed to develop the interpersonal, teamwork, and self-management skills needed to lead, advocate for your patients, yourself, your colleague, and community.

Each chapter has, at a glance, learning outcomes, key points, and a summary.

It is a practical book to promote excellence in nursing and health professionals to develop the critical thinking, learning, and interpersonal skills needed for your practice. Overall, the

focus and objectives emphasized are an international health care imperative.

This book has been translated into the Mongolian language with permission from the Elsevier book publisher and went through the university terminology committee of the Mongolian National University of Medical Sciences. It is useful not only for students in their undergraduate program but also for graduate students.